

Lesson Plan – Methods

Name:

Beginning level

Grade/ Age of learner:

Subject/Topic: Ordering coffee

Time allotted: Remember this is a MINI lesson Keep it around 10 minutes

Highlight all intelligences & repetition

Time	Activity
2 min	<p>Starting Instruction</p> <p>Hook: Mornings are always tough. No matter how much sleep I get the night before, I am never fully awake and even a little bit grumpy until I have had my morning coffee made just the way I like it. Today, we are going to learn about ordering coffee. (interpersonal intelligence)</p> <p>Target words: Coffee, cup, small, medium, large, milk, sugar, with, without, size, cold. Hot (linguistic intelligence). Hot and cold will have to be demonstrated through pantomime (Bodily-Kinesthetic intelligence).</p> <p>I will say and point to each vocabulary word and ask the student to repeat. This will be done twice.</p> <p>Goals:</p> <p>#1 To learn the vocabulary words</p> <p>#2 To learn how to put those words together and describe how you like your coffee</p> <p>Pre-Assessment: Place items (bag of coffee, coffee cups, milk, sugar, on a table. Point to each and ask students to name any item they recognize. Once students have spoken, the teacher will lift up each item. The teacher will state the name of each item in turn. Teacher will then lift each item silently and indicate that the student should name the item being held. If the student seems unsure, the teacher will name each item as necessary.</p>
2 min	<p>Building Instruction- Content Delivery</p> <p>Inquiry prompt: What makes a good cup of coffee?</p> <p>Teacher-directed instruction: Today, we are going to learn to describe how you like your coffee. I like my coffee a medium size with milk and sugar.</p> <p>Student involved modeling: Teacher will ask the student, “do you like your coffee. Hot? Cold? Large? Medium? Small?” Teacher will point to the representative items.</p>
2 min	<p>Applying Instruction</p> <p>Student practice: Student will be asked to state their coffee preference using the vocabulary above starting with the phrase “I like my coffee...”</p> <p>Student self-assessment: Students will be asked if they are comfortable ordering and if they feel better</p>

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	<p>equipped to place an order in English. They will also be asked if they have anything to add. Click here to enter text.</p>
2min	<p><i>Concluding Instruction</i></p> <p>Reflection and integration</p> <p>Review the student self-assessment to see if they were able to grasp the materials and if they are likely to be able to effectively apply the lesson in real life situations.</p>

Lesson Plan Instructions:

- Fill in all sections. This lesson should be about 1 to 2 pages filled in.
 - Clearly write out your hook, lesson goals, and pre- assessment strategies.
 - This is for a beginning level learner
 - Build Instruction with details of your lesson. Make sure to model your lesson.
 - Follow with Applying Instruction, student practice and student assessments.
 - Conclude Instruction with a detailed reflection.
 - Pre-assessment and reflection/integration are critical components and should have some detail.
 - Include any regalia/ pictures or graphics to make a connection
 - Highlight all intelligences and repetition
 - Check the rubric!
 - Make this a MINI – lesson around 10 minutes in length
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