

TESOL Certificate Program UCLA Extension

Videotaping & Debriefing Guidelines

Reflection & Debriefing after the Videotaped Lesson:

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Course: 400541: TESOL Methods: Reading, Writing, Listening and Speaking EDUC-X 425.01

Reflective teaching is an important part of improvement. Analyzing both what went well in your lesson as well as what can be improved upon is essential for your growth as a teacher.

After you have videotaped your lesson and received peer reviews and instructor comments, watch it AGAIN and reflect on your own teaching.

Use the **Things to Notice sheet** as your guide.

*Use complete sentences to reflect on each key bullet point as well as each question.

TEACHING:

- I think my teaching was well-paced. I took time to breathe and annunciate. This is especially significant for me because I have a tendency for rapid speech and have been told that listeners find me difficult to understand.
- I think I could have been more engaging with the student, primarily because of not ideal positioning. The space in which I conducted the lesson did not allow me to speak directly to the student. Physical position can send subliminal messages. As a student, I would think a teacher who was not facing me was not 100% invested in the lesson.

MONITOR & ASSESS:

- I think I did well with the repetition.
- I may have overcorrected relatively minor mistakes. If this was a real life situation, I can see how a new English student in a classroom could become intimidated and potentially shutdown because of it.

HIGH QUALITY LESSON:

- I think I did a good job with the opening hook and laying out the learning objectives.
- The wrap-up could have been more clear and impactful. The check-in with the learner was not sufficient to assess the effectiveness of the lesson.

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STRATEGIES:

- I did well with repetition, modeling and making a practical real life application of a language skill.
- I think I could have been more clear in my directions at the end of the lesson. I also think my modeling at the end was weak and awkward and would not have been effective with actual language learners.

MATERIALS:

- Overall, I thought my use of materials was effective and appropriate given the fluency level of the learners.
- I could have improved the experience by labeling the cups “coffee”. This would not have required learners to make the leap in logic to understand that the brown bag contained material that would be transformed into liquid coffee. Also, it would probably have been helpful if I had labeled the sugar or showed the learner actual sugar -perhaps by raising a spoon with sugar in it.