

TESOL Certificate Program UCLA Extension

Lesson Plan

Lesson Plan

Name: Mabelette Bermack

Grade/ Age of learner: 20-years-old

Subject/Topic: Simple greeting

Time allotted: 4-10 minutes

Time	Activity
1	<p>Starting Instruction</p> <p>Hook: You only have one chance to make a good impression. That impression usually begins with a greeting.</p> <p>Goals:</p> <p>#1. Learn greeting</p> <p>#2. Learn some follow-up to greeting</p> <p>Pre-Assessment: Share the greetings you know and what you know of when to use them.</p>
2-3	<p>Building Instruction-Content Delivery</p> <p>Inquiry prompt: Do greetings change depending on when you make them, the circumstances and whom you are addressing?</p> <p>Teacher-directed instruction:</p> <ol style="list-style-type: none">1) Basic greeting: "Hi"(casual)"Hello"(more formal). "Hello, how are you?"(conversational), "Hello, my name is"(introduction)2) Greeting based on time of day: "Good morning", "Good afternoon", "Good evening". <p>Student involved modeling: How do you greet someone you encounter between 9:00am and 11: 30am, Noon-5pm, 6pm-11pm. How do you greet a friend? How do you greet someone you have just met? Click here to enter text.</p>
3	<p>Applying Instruction</p> <p>Student practice: Let's practice. Draw cards with scenarios on them and ask the students how they would greet each party.</p> <p>Student self-assessment:</p> <p>Ask the students to assess how they did. Also, discuss what they knew coming in and if they learned what they expected to learn from the lesson.</p>

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1	<p><i>Concluding Instruction</i></p> <p>Reflection and integration</p> <p>Recap of lesson and review of concepts for applications in real world settings.</p>
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