

TESOL Culturally Relevant Lesson Plan

Stage 1 – Desired Results

Understanding (s)/goals

Students will understand that:

- The difference between dating/mate selection between cultures.

Essential Question(s): How does one go about finding a life partner in your culture and how does it differ from the practice in the United States?

- Question to start: How did you meet your spouse?

Student objectives (1-3 Objectives):

- 1) Demonstrate knowledge of cultural difference.
- 2) Recognize the variance of mate finding in American society
- 3) Compare and contrast social constructs in American society with those of their home country and express the reasons from those differences.

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Stage 2 – Assessment Evidence

What are the pros and cons (advantages and disadvantages) in the U.S. versus the student's home culture?

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Stage 3 –Teaching and lesson plan

Step 1: Introduce the subject

Step 2: Ask students to describe how this is conducted in their culture at home.

Step 3: Discuss the variation of courtship within the U.S., including some that have been adapted from other cultures-like arranged marriages.

Step 4: Ask students to describe how this differed from any pre-conceived notion they may have had.

I chose this subject because some learners in the book club I lead at the library have expressed confusion about dating in the U.S. Most of the learners are from Iran.